



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SANGAMNER NAGARPALIKA ARTS, D. J. MALPANI COMMERCE AND B. N. SARADA SCIENCE COLLEGE, SANGAMNER
Name of the head of the Institution	Dr. Keshav Kashinath Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02425225893
Mobile no.	9834429532
Registered Email	keshav_deshmukh13@yahoo.in
Alternate Email	info@sangamnercollege.edu.in
Address	Nasik- Pune Highway, A/P Ghulewadi, Tal. Sangamner, Dist. Ahmednagar422605,
City/Town	Sangamner
State/UT	Maharashtra

Pincode	422605																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Shrihari Ashok Pingle																		
Phone no/Alternate Phone no.	02425225893																		
Mobile no.	9422089803																		
Registered Email	iqac@sangamnercollege.edu.in																		
Alternate Email	pingle@sangamnercollege.edu.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://sangamnercollege.edu.in/iqac/sangamnercollegeaqar1819.pdf">https://sangamnercollege.edu.in/iqac/sangamnercollegeaqar1819.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://sangamnercollege.edu.in/pdf/Academi%20Calendar%202019-20%20final.pdf">https://sangamnercollege.edu.in/pdf/Academi%20Calendar%202019-20%20final.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>A+</td> <td>3.58</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	A+	3.58	2016	05-Nov-2016	04-Nov-2021
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3	A+	3.58	2016	05-Nov-2016	04-Nov-2021														
<b>6. Date of Establishment of IQAC</b>	13-Sep-2004																		
<b>7. Internal Quality Assurance System</b>																			
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IQAC		
Workshops on E content Development	08-May-2020 2	155
Workshops on Quality issues such as IPR, NAAC framework, Choice based credit system	01-Oct-2019 6	275
Student Induction Programme	03-Jul-2019 1	600
Mini Research Scheme (Seed money for research)	22-Jun-2019 240	19
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics, Botany, Zoology, Electronics	STAR College	DBT	2019 365	8200000
Institution	B.Voc.	UGC	2019 1825	7710000
IQAC	Paramarsh	UGC	2019 365	1500000
Institution	INSPIRE internship camp	DST	2019 6	800000
Institution	NSS	SPPU	2019 180	499500
Institution	Best College Award	SPPU	2019 0	300000
Gymkhana	University Level 32th S.P. Pune University Physical Director Conference & Camp	SPPU	2019 1	264000
Institution	Workshop on choice based credit system For Principals and Directors	SPPU	2019 1	110400
Institution	Earn and Learn	SPPU	2019 180	467225
Commerce	International Conference Strengthening business	UGC	2019 2	300000

Competencies  
For Sustainable  
Development

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Workshops on E content Development and Quality issues such as IPR, NAAC framework, Choice based credit system

IQAC formulated an excel based mechanism to identify slow and advanced learners enabling the teachers to identify slow and advance learners vis a vis compare their performance in the subsequent assessment.

Feedback on teaching and curriculum were collected from stakeholders, analysed and action taken

IQAC has monitored the teaching and learning transactions through out the year with complete rigour through departmental teaching- learning summaries.

Mini Research Scheme (Seed money for research)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Sending proposal to UGC for Autonomy	Proposal for Autonomy sent to UGC and autonomous status received.

Collection and analysis of Feedback from stakeholder	Feedback collected, analyzed and action taken
Participation in NIRF	Successfully participated in NIRF
Human Resource Development	Six professional development programmes were organized on topics such as IPR, CBCS, E content Development, identification of slow and advanced learners, NAAC RAF
Implementation of UGC Paramarsh Scheme	A four day online workshop on NAAC RAF was conducted. Successfully participated in NIRF Feedback collected, analyzed and action taken
Introduction of new programmes/ courses	Introduced Post-Graduation Diploma in Taxation, Post-Graduation Diploma in Banking and Finance, Certificate Program in Banking and Finance and Insurance, Certificate course in Mushroom cultivation
Promoting institutional Scholarship under Vidyadhan Kalash Yojana	Twenty seven students were provided with assistance of Rs. Four lakh Fifty three thousand three hundred thirty five
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC	08-Oct-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	21-Jan-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has a fully functional Management information system through software provided by Vridhhi . The version of the software is 2.0 with build 258.3. The management information system includes following features: 1.
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Admission Fee summary: Admission Fee summary includes the details of pending and received fee summary with admission in Grant or Non Grant division. 2. Library Status: This module keeps the details of Members (Staff and students), Circulation, issues, Purchase books number, Cost of purchase of books and periodicals, Gratis books etc. 3. Current Transaction Date: Includes day wise transaction details. 4. Current Admission status: Includes the claswise details of seats filled and vacant. 5. Statistical report (classwise): It includes details of admitted students such as gender, rural/urban, employed/unemployed, N.S.S and N.C.C. 6. Caste category wise summary: Includes the gender wise details of the students admitted to various categories such as Open, OBC, SC/ST, VJ/NT. 7. Fee category wise summary: Provides the details of caste category wise fee collection from the students, SC, ST, SEBC, OBC etc. 7. Fee category wise summary: Provides the details of caste category wise fee collection from the students, The institute also makes use of the MIS provided by Director of Higher Education, Maharashtra State to avail the information for AISHE.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college develops the action plans for each academic year to implement curriculum delivery effectively in college campus. The details of the process are as follows: i. Departmental Meetings: Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, discuss the difficulties in delivering the content, finalizing the quality objectives and assess them. ii. Departmental Academic Calendars: Departmental academic calendars have helped the departments to plan and implement the departmental activities. Each department has its own academic calendar which is in synchronization with the institutional academic calendar. iii. Assessment of workload: The tentative workload for the next session is sought at the end of every session. This has helped the administration to assess the need of teaching and non-teaching staff in terms of number and facilities. iv. Course/ Subject Distribution: On the basis of the workload and discussions held in the departmental meetings, the course/ subjects are distributed for teaching. Based on the teaching experience of the teacher, the courses/ subjects are also rotated. v. Time Table: The time table is finalized at the institutional and departmental level. A faculty-wise

time table committee designs time table and the departmental time- table is finalized by Head of the respective departments. vi. Teaching Plan: The teaching plan is prepared by the concerned teacher and the plan is checked by Head of the Department. The teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of various teaching methods such as ICT, group discussions and experiential teaching etc. vii. Implementation of Teaching Plan: The implementation of the teaching plan is verified by the Head of the Department at the end of every month. viii. Submission of Teaching - Learning Summary Sheet: The Head of the Department submits the 'Teaching - Learning Summary Sheet' to IQAC in the first week of every month. This summary comprises the details of lectures planned and actual lectures conducted. It also details the non compliance to the plan. ix. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through collection of feedback from students and conducting regular Academic Audits. IQAC follows PDCA approach to make sure that the shortcomings are identified and rectified.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Post-Graduation Diploma in Taxation	09/09/2019	365	Tax Assistance , Tax Consultancy	Tax Assistance , Tax Consultancy
Nil	Post-Graduation Diploma in Banking and Finance	09/09/2019	365	Bank Product Assistance , Bank service Centre,	Bank Product Assistance , Bank service Centre,
Certificate Program in Banking and Finance and Insurance	CPBFI	16/08/2019	90	Expert in Banking Insurance and Finance, advisor in insurance , banking and Finance	Expert in Banking Insurance and Finance, advisor in insurance , banking and Finance

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	PG.DIPLOMA IN TAXATION	01/07/2019
PG Diploma	PG.DIPLOMA IN BANKING	01/07/2019
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	02/07/2019
BA	English	02/07/2019
BA	Sanskrit	02/07/2019

BA	Hindi	02/07/2019
BA	Politics	02/07/2019
BA	Economics	02/07/2019
BA	History	02/07/2019
BA	Geography	02/07/2019
BSc	Electronics	18/06/2019
BSc	Mathematics	18/06/2019
BSc	Microbiology	18/06/2019
BSc	Statistics	18/06/2019
BSc	Botany	18/06/2019
BSc	Chemistry	18/06/2019
MA	Marathi	05/07/2019
MA	English	05/07/2019
MA	Sanskrit	05/07/2019
MA	Hindi	05/07/2019
MA	Politics	05/07/2019
MA	Economics	05/07/2019
MSc	Geography	18/06/2019
MSc	Electronics	18/06/2019
MSc	Mathematics	18/06/2019
MSc	Botany	18/06/2019
MSc	Chemistry	18/06/2019
BSc	Physics	18/06/2019
MSc	Physics	18/06/2019
BSc	Zoology	18/06/2019
MSc	Zoology	18/06/2019
BA	Philosophy	02/07/2019
BA	Yoga	02/07/2019
BA	Psychology	02/07/2019
BSc	Computer Science	18/06/2019
MSc	Computer Science	18/06/2019
BCom	Commerce	27/06/2019
MCom	Commerce	27/06/2019
MCom	Information Technology	27/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	170	296

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year



Value Added Courses	Date of Introduction	Number of Students Enrolled
FYBcom add-on course - Sem I	25/08/2019	490
FYBcom add-on course -Sem II	25/02/2020	475
Political Science:Human Rights Course I	10/09/2019	40
Political Science:Human Rights Course I	10/11/2019	40
Political Science:Cyber Security I	29/02/2020	39
Political Science:Cyber Security II	29/02/2020	16
BBA:Tally and Computer Based Accounting	20/09/2019	80
BBA:Personality and Soft Skills Development	17/02/2020	80
Muktangan -Banking Batch	15/06/2019	22
Muktangan -Tally with GST	15/06/2019	9
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Accounting and taxation	80
MSc	Physics	44
BSc	Physics	39
BSc	Physics	65
BSc	Physics	46
BSc	Mathematics and Statistics	45
BVoc	Hospitality and Tourism	45
MSc	Computer Science	27
BBA	BBA	54
BSc	Botany	20
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The institution has a functional Feedback committee guided by Internal Quality Assurance Cell. This committee obtains feedback at various levels: 1. Feedback on teaching: Feedback on teaching is taken for all the teachers and all the courses. A comprehensive questionnaire is provided to students under online mode and under offline mode (as required). The feedback are analyzed by IQAC and communicated confidentially to the heads of respective departments. These feedback are discussed by respective HoDs with the staff. The improvements are suggested. For continuation of temporary teaching staff, these feedback are taken into account as quality parameter. 2. Feedback on curriculum: Various teaching departments are asked to collect the feedback on curriculum from the students, teachers, employers, alumni and parents. The head of respective departments, on the basis of feedback thus collected, make a summarized note in the prescribed format provided by IQAC. This note includes suggestions pertaining to a, deletion of topics. b. addition of new topics. c. modification of topics d. suggestions This note is forwarded to respective board of studies for further action. 3. Feedback on support services: The Student Satisfaction Index is calculated for the overall infrastructural, laboratory and support services offered to students in various departments and by administration. These feedback are obtained for departmental services and institutional services. The feedback is communicated to concerned departments for improvement. It includes feedback in laboratory facilities, classrooms, internet facility, drinking water, cleanliness, staff behaviour etc.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	all	600	672	584
BCom	all	600	990	544
BSc	all	360	1590	288
BSc	Comp Sci	88	145	87
BBA	Comp Application	80	67	60
BBA	-	80	82	80
BCA	Science	88	90	88
BVoc	Hospitality and Tourism	50	48	48
BVoc	Software development	50	50	50
BVoc	Agriculture	50	37	37

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4620	1097	83	33	74

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
190	190	5	52	3	30
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institutional practice of the Mentoring System has been made more student-centric and implemented to provide an impartial learning environment to students with diverse academic and economic backgrounds. The mentoring system for students is being implemented with following objectives: a. To increase teacher-student contact. b. To enhance students' academic performance and attendance. c. To minimize student drop-out rates. d. To identify and facilitate the slow learners and encourage advanced learners. e. To create an impartial learning environment for students. After the commencement of the academic year, the IQAC of the college plans and conducts the SIP wherein students are categorized based on the streams of studies and also according to their subjects. They are divided into groups of 15-20 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars related to the type of mentoring. b. After collecting all necessary information, Mentors offer guidance and counseling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In certain cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. e. If a student is identified as having weakness in a particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. With the introduction of continuous assessment under the Semester System, the teachers dealing with PG classes have been actively involved in mentoring as it has become the part of their workload per se. The mentoring system has resulted into significant improvement in the teacher-student relationship. Further, the system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized several Remedial Classes in the identified topics/subjects for slow learners. Targets achieved Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: a. Enhanced contact hours between Mentors with their respective students. b. Improvement in students' attendance records. c. Minimized student drop-out rates. d. Identification of slow learners for conducting need based classes. e. Advanced learners identified and encouraged with incentive prizes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5717	190	1 : 30

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
223	190	33	Nil	56

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ms T.D. Sahane	Assistant Professor	UGC-CSIR Junior Research Fellowship

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	Nill	Journalism Year End	12/10/2020	23/11/2020
MSc	Nill	Comp Sci Sem IV	23/10/2020	11/12/2020
MCom	Nill	Sem IV	23/10/2020	12/11/2020
BCA	Nill	TY Science Sem VI	17/10/2020	19/11/2020
BCA	Nill	TY Sem VI	21/10/2020	18/11/2020
BBA	Nill	TY Sem VI	24/10/2020	19/11/2020
BSc	Nill	Comp Sci Sem VI	18/10/2020	11/10/2020
BSc	Nill	Sem IV	11/07/2020	11/12/2020
BCom	Nill	TY Year End	24/10/2020	11/12/2020
BA	Nill	TY Year End	31/10/2020	11/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Adhering to the guidelines of the affiliating University, the college follows varying evaluation systems on UG levels and a common CBCS for all First Year UG and all PG Courses as under: 1. Arts, Commerce, B. Voc. (UG) for SY and TY levels. : Term-End/Internal exams(20) and Annual Exam (80) 2. Science, Computer Science (UG): Semester-end for S.Y. and T.Y. B. Sc. 3. CBCS for all First Year UG and all PG courses (Internal (50) External (50)). Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Home assignments, seminars, class tests, open books tests, general behaviour and attendance are taken into consideration while awarding internal scores to the students. • For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. • Grievances in internal assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students missing internal examinations owing to

their participation in NCC, NSS, Sports, or other camps to facilitate continuation of their studies without hindrance. • The results of the internal examinations are declared before the marks are finally submitted to the university. • For continuous internal evaluation of the students, oral examination, internal assignments and seminars are introduced. • Students are encouraged to participate in Quiz contests, Poster competitions and Conferences.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar (AC) of the college is prepared at the beginning of the academic year as per the dates given by the affiliating university in terms of commencement of the semester, conclusion of semester, schedules of oral/practical/written internal and external examinations, vacation schedule and list of public holidays. i. Every department submits a detailed Academic and Activity calendar of the department to the IQAC. ii. A comprehensive AC is prepared by a committee of heads of various departments, Vice-Principals and the Principal with the help of IQAC. iii. AC has details of distribution of teaching days and examination days in each term. iv. It is communicated in advance to all the departments and put on the website for the information to the parents. v. This gives clear picture of the available dates for noteworthy activities to ensure proper teaching-learning process and continuous evaluation. vi. It also helps in ? Planning and implementation of teaching-learning activities. ? Scheduling of internal test, term-end examination, mid-semester assessment, Assessment for skill development and credit system etc. ? Planning and organization of the conference, workshops, annual gathering, and other related activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sangamnercollege.edu.in/programme-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	All	126	110	87.30
Nill	BVoc	Software Development	40	40	100
Nill	BVoc	Hospitality Tourism	29	28	96.55
Nill	BBA	Comp App	43	42	97.67
Nill	BBA	Nill	50	42	84.00
Nill	BCA	Sci	55	52	94.55
Nill	BSc	Comp Sci	78	77	98.71
Nill	BSc	All	319	305	95.61
Nill	BCom	All	410	364	88.78
Nill	BA	All	219	147	67.12

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sangammercollege.edu.in/student-satisfaction-survey.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Nil	1.63	1.63
Projects sponsored by the University	180	Shikshan Prasarak Sanstha	0.26	0.26

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Opportunities for Entrepreneurship through Renewable Energy Sector	Physics	05/02/2020
Workshop on Startup	Commerce	07/03/2020
Workshop on continental cuisine	B.Voc HT	14/10/2019
Workshop on Tourism Bakery	B.Voc HT	06/01/2020
Android	B.Voc SD	12/01/2020
workshop on Tally with GST MS Excel	BBA	03/09/2019
AI with Python	B.Sc. Comp Sci	23/09/2019
Cloud Computing	B.Sc. Comp Sci	26/09/2019
Android	B.Sc. Comp Sci	07/01/2020
Workshop program on "functional Aspects of Biotechnology Instruments" at BioEra pune.	Electronic science	14/01/2020
Solar Energy Workshop	Electronic science	01/10/2019
Opportunities for Entrepreneurship through	Physics	05/02/2020

Renewable Energy Sector		
One day workshop on "Goat Genetics and Breeding"	Zoology	09/08/2019
One day Workshop on DNA Barcoding	Zoology	16/08/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	nil	nil	Nil	nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Center for Innovation, Incubation and Linkage	Savitribai Phule Pune University, Pune	---	---	19/01/2019
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
English	4

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	4	Nil
International	Chemistry	9	2.36
International	Geography	6	3.04
International	Mathematics	1	Nil
International	Commerce	53	Nil
International	BBA	1	Nil
International	English	4	Nil
National	Marathi	2	Nil
National	Hindi	2	Nil
International	Economics	7	Nil
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	4
Political Science	1
Physics	1
Marathi	2
Hindi	5
English	2
Commerce	8
BBA	1
B.Voc. DPP	2
B.Voc. Agriculture and soil science	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Microwave assisted synthesis and anti-microbial activity of novel 1,3,4-thioiazole and 1,2,4-triazoles derived from 2-(3-fluorophenyl)-4-methylthiazole-5-carbohydrazide	S.G.Dengale	Online International Interdisciplinary Research Journal 3 (3), 192-198 Russian journal of general chemistry	2019	2	Sangamner Nagarpalika Arts, D J Malpani Commerce and B N Sarda Science College, Sangamner	2
Coronavirus: The Impact of Covid-19 on India Economy	Dr. A. H. Gaikwad	Purakala	2020	3	Sangamner Nagarpalika Arts, D J Malpani Commerce and B N Sarda Science College, Sangamner	3
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Microwave assisted synthesis and anti-microbial activity of novel 1,3,4-thiodiazole and 1,2,4-triazoles derived from 2-(3-fluorophenyl)-4-methylthiazole-5-carbohydrazide	S.G.Dengale	Russian journal of general chemistry	2019	1	2	Department of Chemistry, S.N. Arts, D. J. M. Commerce and B. N. S. Science College, Sangamner, Tal-Sangamner, Dist-Ahmednagar - 422605India.

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	49	43	14	122
Presented papers	76	15	7	Nil
Resource persons	1	9	12	5

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Namame Pravare 18th Oct. 2019	Lions club of Sangamner and NCC	3	139
Swaaccha Sarvekshan Mohim (11th Sept.-02Oct.2019) Central Government scheme	Central Government, NCC and Sangamner Nagarpalika	3	160
Awareness about Covid-19	Maharashtra State Disaster Action	4	100

	Team, Dhule, Tehshil Office, Sangamner and Primary Health Centre, Ghulewadi.		
Blood Donation Haemoglobin Check-up Camp	Arpan Blood Bank Lions Club, Sangamner	4	321
Street play	Sarathi Foundation	4	50
Haemoglobin Check-up	Amrutvahini Pharmacy College, Sangamner	4	108
Happy Streets	Rotary Club, Sangamner.	4	50
Water Foundation Camp (27th May-4th June 2019) at Savargaon Tal	Pani Founadtion and NCC	3	158
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	7 Mah.girls BN NCC Aurangabad completed(PRCN course at Gwalior) (22nd July 2019 to 19th oct.2019)	Savitribai Phule Pune university, Pune	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Sangamner college	Fit India Movement	3	280
NSS	Sangamner college	Tree plantation (Sawargaontal)	3	280
NSS	Sangamner college	Cleanliness Campaign	3	400
NCC	Sangamner college	Disaster Management Program (Awareness About Covid 19)	2	150
NSS and NCC	Sangamner college	Blood Donation Camp	5	321

NCC	Sangamner college	Clean India Green India	2	200
NCC	Sangamner college	Namami Pravara Swachchhata Mohim	2	200
NCC	Sangamner college	Swach Bharat Abhiyan	2	200
NCC	Sangamner college	Swachhta Sarvekshan Abhiyan n	2	200
NCC government of India	NCC government of India	RDC Parade	1	1
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1. Strengthening Business Competencies for Sustainable Development International Conference	212	BCUD, SPPU	2
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	. Y. winter training (01 Month)	Hotel sayaji, Kolhapur	01/11/2019	01/12/2019	17
Job Training	. Y. winter training (01 Month)	Hotel Sahara Star, Mumbai	01/11/2019	01/12/2019	3
Job Training	. Y. winter training (01 Month)	Malpani Resort, Sangamner	01/11/2019	01/12/2019	4
Job Training	. Y. winter training (01	Hotel Keys, Aurangabad	01/11/2019	01/12/2019	2

	Month)	Shirdi			
Job Training	. Y. winter training (01 Month)	Aamby Valley City	01/11/2019	01/12/2019	9
Job Training	. Y. winter training (01 Month)	Hotel Express Inn, Nashik	01/11/2019	01/12/2019	10
Job Training	Business Expo	Lion's Club of Sangamner Sapphire	17/01/2020	22/01/2020	54
Internship	Web designer/Developer Intern	Prosoftek Corporation, Pune	01/11/2019	01/06/2020	3
Internship	PHP Trainee	MyWebz Developers Pvt. Ltd.	01/01/2020	01/06/2020	3
Internship	PHP code igniter with MySQL	Techgarner IT Services Pvt. Ltd. Pune	01/01/2020	30/04/2020	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Giriraj Enterprises Hotel Motel Sangamner	01/06/2019	Winter Hotel Training	4
Sunrise Holidays	01/06/2019	Guest lectures	34
Bajaj Finserve Ltd and Bajaj Finance Ltd.	13/08/2019	comprehensive, practical and affordable certification programme	15
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
49.5	53.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VRIDDHI	Fully	2.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42627	3264557	2906	398065	45533	3662622
Reference Books	76349	11080272	443	280783	76792	11361055
e-Books	3135000	Nil	3164309	Nil	6299309	Nil
Journals	139	163415	116	124155	255	287570
e-Journals	6000	Nil	6150	Nil	12150	Nil
Digital Database	1	5900	1	5900	2	11800
CD & Video	1332	283731	61	Nil	1393	283731
Others (specify)	36	Nil	Nil	Nil	36	Nil
Others (specify)	14	22271	14	20581	28	42852
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	358	263	1	11	0	30	41	140	13
Added	45	0	0	0	0	0	45	0	0
Total	403	263	1	11	0	30	86	140	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27.04	17.93	11.11	9.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilization of Physical, Academic and Support facilities was redrafted in July 2019 with the policy number APN/2019/4.1 and version 4.1.1. The policy was approved by IQAC, Building and Maintenance committee. The policy describes 1 PURPOSE AND OBJECTIVES 2 SCOPE 3 POLICY STATEMENT 4 DEFINITIONS 6 PROCEDURE 7 RECORDS 8 FEEDBACK 9 APPENDIX 1.1 Purpose: The institute functions in a huge campus of 50 acres to deliver teaching, learning and research programmes. A well-developed policy for Maintenance and Utilization of Physical, Academic and Support facilities is necessary. The policy provides transparent and user friendly guideline for efficient utilization of facilities based on the educational, research and administrative requirements. This policy provides a framework for the optimal use of physical infrastructure and review of spatial requirement for operations. 1.2 Objectives: • To increase functional reliability of facilities. • To enable product or service quality to be achieved through correctly adjusted, serviced and operated equipment. • To maximize the useful life of the equipment. • To minimize the total production or operating costs directly attributed to equipment service and repair. • To minimize the frequency of interruptions to production by reducing breakdowns. • To maximize the production capacity from the given equipment resources or facilities. • To enhance the safety of manpower. 2 SCOPE 2.1 The policy applies to the Management Council, governing council, Finance Committee, Principal, Building and maintenance committee, central purchase committee, Estate manager and Registrar. 3 POLICY STATEMENT 3.1 The policy for Maintenance and Utilization of Physical, Academic and Support facilities is chalked out to provide instructions to students, staff and other stakeholders of the college regarding judicious utilization and maintenance of infrastructural facilities including buildings, grounds, lawns, parking space, library, equipment, furniture etc.

<https://www.sangamnercollege.edu.in/pdf/Policy%20for%20Maintenance%20and%20Utilization%20of%20infrast>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidyadhan Kalash Yojana	27	453335
Financial Support from Other Sources			
a) National	3205	3205	19070562
b) International	--	Nil	0
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## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guest Lecture on Recent Trends in Entrepreneurship	20/02/2020	150	Nil
Student induction Programme (Science)	10/07/2019	243	Nil
Guest Lecture on Study Skills and Personality Development	12/07/2019	150	Nil
Student induction Programme (Commerce)	03/07/2019	512	Nil
Personal Counselling (Commerce)	01/07/2019	100	Nil
Enhancing Academic Performance (English)	08/08/2019	81	Nil
Bridge course on Basics of Accounting for Arts and Science faculty student (BBA)	05/07/2019	45	Nil
Guest Lecture on Study Skills and Career Opportunity (BBA)	11/07/2019	150	Nil
Soft Skills and Personality Development Workshop	16/12/2019	519	Nil

Student induction Programme (Arts)	08/07/2019	448	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	District level Workshop on "NET-SET Guidance in Chemistry" in Sangamner College, Sangamner	95	95	Nill	Nill
2019	Retails trends in accounting (B.Voc in AT)	Nill	76	Nill	Nill
2019	Accounting for GST and their procedure (B.Voc in AT)	Nill	78	Nill	Nill
2019	Cost sheet, Quotations and tenders (B.Voc in AT)	Nill	73	Nill	Nill
2020	Guest Lecture - Business Regulatory Framework 4/02/2020 - Dr. S.N. Nannavare and Dr. Praksah Chaudhari	Nill	328	Nill	Nill
2020	New Technologies in Business Communication	Nill	113	Nill	Nill
2020	New Technologies	Nill	122	Nill	Nill



	in Business Communication				
2020	Workshop on Start up	Nil	110	Nil	Nil
2019	Nagpur High court Clerk Exam, and Gangman, Railway, Mumbai	2	Nil	2	2
2020	NET/ SET Workshop	70	70	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sands Tech solutions, Address: Krishna-Leela", Opp. SP Infocity, Above Baramati Sahakari Bank, Hadapsar, Pune- 412308 ., Magic Mountains Amusement Park, Lonavala (B.Voc HT), Analytical Solution (Chemistry)	217	18	S/W Company at Ahemednagar, TCS, Pune (BCS), LT info Tech, Pune, Cognizant Pvt. Ltd, Pune (BCS), Aditya Technologies, Pune (BCS), UPTHINK EDUTECH SERVICES (Math), Indian Army (Math), Jubilant (01) Glenmark MSN laboratory GVK Bioscience Daicel Chiral	83	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	12	B.Sc.	Zoology	Sangamner College	M. Sc.
2020	23	B. Sc.	Physics	SPPU, Pune (03), Fergusson College, Pune (02), Panchvati College, Nashik (01), Sangamner College, Sangamner(17)	M. Sc.
2020	10	B. A.	Politics	Sangamner College	M. A.
2020	335	B.Com.	Commerce	Sangamner college	M. Com.
2020	32	B. Voc.	Software Development	Sangamner college	M.Voc.
2020	7	B.A.	English	Sangamner college	M. A.
2020	4	B.A.	Marathi	Sangamner College	M. A.
2020	48	B.Sc.	Chemistry	Nagar College-02, New art Commerce A. Nagar-01, PVP college-01, Sangamner College-35, Akole College-01, Rajur college-02, Ale College-03, KTHM College -01, Sinnar College-02	M.Sc.
2020	36	BCS	Computer Science	Sangamner College	MCS
2020	44	B.Sc.	Mathematics	Sangamner College	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga (Girls and Boys)	Intercollegiate	17
Hockey (Boys)	Intercollegiate	61
Atheletics	Intercollegiate	648
Hockey (Girls)	Intercollegiate	37
Handball (Girls)	Intercollegiate	64
Netball (Boys)	Intercollegiate	96
Handball (Boys)	Intercollegiate	176
Canoeing and Kayaking	Intercollegiate	6
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an organization conducted by students and supervised by teachers. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the college wide community. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behaviour, event planning or becoming more involved in the college are welcome to become involved. Events: The student council helps share students ideas, interests, and concerns with teachers and college principals. They often also help raise funds for college-wide activities, including social events, community projects, helping people in need and college reform. 429 students participated in Earn and Learn Scheme. 25 students conducted socioeconomic survey of 25 villages. For this work, they were awarded an honorarium of Rs. 191250. Following workshops/ training/ conferences were organized: 1. Nirbhaya Kanya Abhiyan 2. Workshop for divyangjan 3. University level trekking camp. 4. Food adulteration awareness training. 5. Workshop on travel, tourism and bakery. 6. Awareness on Ancient scripts. 7. Workshop for farmer. 8. Workshop on

Integrated Nutrient Management for sustainable yield. 9. Current trends of renewable energy sector for entrepreneurship. 10. Workshop on Startup 11. Workshop on Innovative gardening skills. 12. Workshop on computer Typing and shorthand . 13. Workshop on NET SET guidance. In the youth festival organized by students council, 65 students participated in 10 art forms and the college won the general championship.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the alumni association is registered (Maha/1297/Ahmednagar). Yes, the college has a registered alumni association ("Sangamner Mahavidyalaya Maji Vidarthi Sangh") established in the year 1987. The alumni have 708 registered members. The fee for membership is 100/. The committee has 50 members which organizes and conducts various activities.

5.4.2 – No. of enrolled Alumni:

708

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Department of BBA organized a meeting of Alumni on 18th January 2020 in which 80 alumni participated. Department of Sanskrit organized Alumni meet on 14th July 2019. 40 Alumni participated in the meet. In another alumni meet by B.Voc (HT) on 28th September 2019, 21 Alumni participated.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a decentralized management and administration. Decentralization is reflected in almost all activities of the institute. The two major activities exhibiting decentralization are described hereunder. 1. College Development Committee (CDC): The institute has a functional College Development Committee as per the norms as laid under Maharashtra Public University Act, 2016. According to the norms, the CDC comprises of a. Chairman of Management Council b. Secretary of Management Council c. Principal of the college d. One Head of the department e. Three elected teachers f. Four local members nominated by Management g. Coordinator, IQAC h. President and Secretary of Students' Council During the academic year 2019-20, the College Development Committee met thrice and following issues have been discussed with participation from all members: a. Result Analysis b. Appointment of temporary teachers. c. Review of admissions. d. Proposed new courses/programmes. e. Annual budget f. Infrastructure and maintenance g. Functioning of IQAC h. Student research scheme i. Utilization of various grants j. Academic calendar 2. Admission Committee: The admissions to various programmes in the institute are given through online admission system (Vridhhi software). The admissions for most courses are given on merit basis. For some courses such as BA, the admissions are given on first come first basis. There is an Admission Committee which observes great degree of decentralization. There are committees at Faculty level and class level. The committee counsels the students helping them to choose faculty, elective and optional subjects. The coordinators of admission committee update the Principal on daily basis about the admissions

and vacant seats. The Vice Principals of the respective faculties keep a close eye on the process. The admission reports are available to management council and Principal through Management Information System.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ol style="list-style-type: none"> <li>1. Advertisement of the admissions to programmes through flyers, website, local media etc.</li> <li>2. Promoting admissions and payment of fee through online mode.</li> <li>3. Admission to the students through merit list and first come first basis (as applicable).</li> <li>4. Following complete transparency during admission process.</li> <li>5. Following Govt. and university norms including reservation policy.</li> <li>6. Ensure hassle-free admissions to students in minimum possible time.</li> <li>7. Keeping digitized of admitted students available all the times.</li> <li>8. Utilizing the services of admission committee to ensure participative management.</li> <li>9. Redress grievances related to admission.</li> <li>10. Follow policies related to cancelling the admission and refund of fees</li> </ol>
Human Resource Management	<ol style="list-style-type: none"> <li>1. Recruitment of the teachers and non teaching staff as per UGC, University and State Government Norms.</li> <li>2. Conducting faculty development programmes.</li> <li>3. Defining processes, roles and responsibility for optimum utilization of human resource.</li> <li>4. Human resource Audit.</li> <li>5. Performance appraisal.</li> <li>6. Welfare measures for staff</li> </ol>
Research and Development	<ol style="list-style-type: none"> <li>1. Functional Research Advisory committee coordinated by Academic Research Coordinator.</li> <li>2. Coordinate with the Research committee and implementation of the recommendations.</li> <li>3. Setting up of new research centers and strengthening the existing ones.</li> <li>4. Support and facilitate research projects/ schemes.</li> <li>5. Provide seed money for research to teachers under Mini Research Scheme and to students under Student Research Scheme.</li> <li>6. Encourage organization of and participation in research methodology workshops.</li> <li>7. Promote collaboration with Industry and Laboratories for</li> </ol>

	research facilities.
Teaching and Learning	<p>1. Planning and organization of teaching schedule: Preparation of Academic Calendar, teaching plans, their implementation and verification.</p> <p>2. Encouragement for experiential learning, participatory learning At PG level through CBCS and at UG level through programmes such as DBT STAR hand on practicals. 3. Use of Latest technologies NMEICT broadband connection, NPTEL lectures and other e resources on dedicated FTP server, Google Drive and Website. 4. Conducive Environment for critical thinking and scientific temper Student Research Projects, Participation in Avishkar, Seed money to students and teachers for research, participation in Seminars/ Competition and workshops. 5. Faculty development through In House training, Orientation Programme, Refresher course, workshop etc. 6. Augmentation of library resources.</p>
Curriculum Development	<p>The curriculum development at the institution includes process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and the nature of the society or community.</p> <p>Following strategy is adopted:  Identification of issue/problem/need:  2. Identification of characteristics and needs of learners. 3. Highlighting changes intended for learners i.e. identifying expected outcomes. 4. Identifying, what is the important and relevant content to be delivered. 5. Identifying methods to accomplish intended outcomes 6. Designing evaluation strategies for methods, content, and intended outcomes.</p>
Examination and Evaluation	<p>1. Inclusion of Continuous Internal Evaluation in the academic calendar. 2. Following up the guidelines/ regulations as communicated by affiliating university/Govt. of Maharashtra/ UGC. 3. Implementation of evaluation patterns as per CBCS or elective method as applicable. 4. Making the evaluation transparent and robust. 5. Training and retraining support staff. 6. Redressal of grievances related to examination.</p>
Library, ICT and Physical	1. Functional Library Advisory

<p>Infrastructure / Instrumentation</p>	<p>Committee. 2. Ensuring adequate facilities through library, ICT and Physical infrastructure. 3. Budgetary provisions for Library, IT and Infrastructure related augmentation. 4. Review and update of IT and maintenance policy. 5. Promotion to wise use of Library and IT through orientation programmes for teachers and students. 6. Weeding out in library and recycling of IT components as needed via a well documented policy. 7. Updating stock/ accession register. 8. Monitoring the usage of library, equipment and estimating footprints.</p>
<p>Industry Interaction / Collaboration</p>	<p>1. Setting up and strengthening Industry institute interaction cell. 2. identifying the weaknesses and collaborating with industries to overcome those. 3. Organizing awareness programmes, industry visits, internships, on-job training etc. 4. Review of the activities through functional collaboration/ linkages/ MoUs.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Finance and Accounts</p>	<p>The Account and Finance Module includes the details pertaining to Cash book, Ledger extract, Receipt, payment status, Transaction details, Income Expenditure status, Trial balance and Balance Sheet</p>
<p>Student Admission and Support</p>	<p>The Account and Finance Module includes the details pertaining to Cash book, Ledger extract, Receipt, payment status, Transaction details, Income Expenditure status, Trial balance and Balance Sheet</p>
<p>Examination</p>	<p>The exam module includes details and procedure of issue of L.C., T.C., bonafide certificate, Backlog data entry, Eligibility numbers, exam forms, hall ticket generation, mark list, revaluation, result summary, passing certificate etc.</p>
<p>Administration</p>	<p>The College uses Vriddhi Software for complete automation. The software includes module for administration. This module helps to control the use of modules and the information available to administration such as admission, exam, finance etc.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms Hase Archana B.	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Ms Kulkarni S.V	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Mr Ratne R.K.	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Mr Tribhuvan R.B	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Dr Sanap G.K	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Dr Phalphale P.J	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000



2019	Dr Mendhkar V.A	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Dr Jadhav K. D.	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Mr Wadghule S.G	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
2019	Mr Gosavi A.G	International Conference on Strengthening Business Competencies for Sustainable Development (SBCSD-2020).	Nil	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Intellectual Property Rights	Nil	01/07/2019	01/07/2019	82	Nil
2019	Choice Based Credit System	Nil	25/07/2019	25/07/2019	62	Nil
2020	Workshop on Identification of Slow and	Nil	12/02/2020	12/02/2020	91	Nil

	advanced learners					
2020	Assessment and Accreditation: A revised accreditation framework	Nil	13/04/2020	16/04/2020	90	Nil
2020	Content Development-I	Nil	08/05/2020	09/05/2020	70	Nil
2020	Content Development-II	Nil	12/05/2020	12/05/2020	85	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	26/05/2019	02/06/2019	7
Short Term Course	1	20/05/2019	29/05/2019	10
FDP	1	25/06/2019	04/07/2019	10
FDP	1	04/07/2019	13/07/2019	10
FDP	1	08/07/2019	13/07/2019	7
Refresher Course	1	15/07/2019	30/07/2019	14
Refresher Course	3	15/07/2019	27/07/2019	14
FDP	1	27/07/2019	03/08/2019	7
Refresher Course	2	18/08/2019	31/08/2019	14
Refresher Course	1	24/08/2019	09/09/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	124	Nil	75

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>a. Assistance during Illness/ Medical Emergency: Apart from forwarding the proposal for the medical help provided by the government, the institution provided medical relief to the teachers of the college.</p> <p>b. Scheme of Advances to staff: The institution as a part of its commitment provides advance against salary to its temporary staff in cases of delayed approval and unforeseen circumstances.</p> <p>c. Staff Credit Society</p> <p>d. In House training programmes</p>	<p>a. Concession in Fee to wards of NonTeaching employee: The institution gives concession in admission fee to the wards of nonteaching staff. Such students are not charged the development fee.</p> <p>b. Medical Insurance to NonTeaching Staff: The institution has assisted its staff in avail the mediclaim facility through United India Insurance Company Ltd.</p> <p>c. Medical Insurance to non teaching staff.</p> <p>c. Free on campus accommodation</p>	<p>Student Aid Fund, Vidyadhan Kalash Yojana, Swabhiman Kosh, Ex Student Rameshji Gune Sponsored Prin M. V. Kaundinya Memoria Award, ShyamSundar Bheda Award for divyangjan,, Medical Check up camps, Personal Counseling, Incentives for sportspersons</p>

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits are carried out by M/s Sanjay Rathi and Co., Sangamner, for every financial year (1st April to 31st March). For the internal audits, cash books, receipt, payment vouchers, Bank books and bank statements are checked. Audited reports are sent to Government every year by the end of July. External audit is performed by Government of Maharashtra as per their schedule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. R. S. Kawale, H. R. Deochakke, Dr. G. V. Satpute	362000	Purchase of Projector for English Department, Smart board for Commerce Department, Physics department
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6.4.3 – Total corpus fund generated

56978556.95

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	No	Nill
Administrative	Nill	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Six parent meet were organized during 4 January 2020 to 10 January 2020. A

total of 733 parents participated. The parents offered formal feedback on curriculum and other institutional functioning.

6.5.3 – Development programmes for support staff (at least three)

1. Excursion for Non Teaching Staff
2. Mediclaim for Non Teaching Staff
3. Concession to Non Teaching staff for availing facilities of Yoga and Naturopathy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Mentoring of non accredited institutes through UGCs scheme of Paramarsh. .
2. Functional MoUs with IQAC of other institutes through IQAC Cluster: The institute, along with 4 other colleges has come together for making a cluster to enhance and sustain quality together. More than 220 colleges came together in this quest.
3. More emphasis on vocational courses: The institute while striving to make students more employable has started three more B.Voc. programmes and has forwarded proposals for more B.Voc and M.Voc. programmes. Certificate vocational Courses are also offered under Pradhanmantri kaushal Vikas Yojana, PMKVY.
4. More Functional MoUs: The institute has emphasized on having more functional MoUs. As a result the college has signed MoUs with industries and research organizations.
5. Incubation Center: The college has set up an incubation centre in association with Savitribai Phule Pune University to promote innovation and start-ups.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on Quality -E- content development workshops,	08/05/2020	08/05/2020	12/05/2020	155
2019	Workshops on Quality issues such as IPR, NAAC framework, Choice based credit system	01/06/2019	01/10/2019	31/05/2020	275
2019	Student Induction Programme	03/07/2019	03/07/2019	03/07/2019	600
2019	Mini Research Scheme (Seed money)	22/06/2019	22/06/2019	16/02/2021	19

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street play by the volunteers of NSS and Sarathi Foundation on the topics like Evils of Dowry, Illiteracy, Save Girlchild, Evils of Addiction, Women Equality in front of different Ganesha Mandals at different places in Sangamner during the Ganesha Fe	10/09/2019	10/09/2019	6	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels Installed on i) M. V. Kaundinya Research Building- 5 Kilo Watt ii) Science Building- 21 Kilo Watt Total 26 Kilo Watt Power requirement met by renewable energy sources, 50,918 kWh Total power requirement 109,342.81 kWh Renewable energy generated and used 46.57 Energy supplied to the grid 50,918 kWh

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Provision for lift	No	Nil
Ramp/Rails	Yes	25
Braille Software/facilities	Yes	Nil
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	42
Rest Rooms	Yes	25
Any other similar facility	Yes	2

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	04/12/2019	1	Workshop for Farmers and students on 'Organic Carbon and Soil Health'	Importance of Organic Farming like Organic Carbon to increase the health i.e. productivity of soil	158
2019	1	1	05/12/2019	1	One Day workshop on "Organic Carbon and Their Management" and "Celebration of World Soil Day"	How to manage the soil carbon health for boosting the soil productivity and crop production	102
2019	1	1	10/12/2019	2	Workshop at Chikhali and Rajapur for Farmers and students on Use of Organic Insecticides /Pesticides for Farming	Advantages of Organic Insecticides / Pesticides such as Nimoli (Azadirachta indica) Extract and Dashparni Extract over synthetic insecticides/ pesticides and method of	44

						its preparation use	
2019	1	1	27/12/2019	1	Workshop at Dhanda rphal for Farmers and students on Use of Organic Insecticides /Pesticides for Farming	Advantages of Organic Insecticides / Pesticides such as Nimoli (Azadiractha indica) Extract and Dashparni Extract over synthetic insecticides/ pesticides and method of its preparation use	44
2020	1	Nil	16/01/2020	1	Workshop on 'Food Adulteration'	To create awareness regarding how to identify food adulteration in food products.	235
2020	1	Nil	01/02/2020	1	Workshop on Travel, Tourism Bakery	Cake preparation, decoration, varieties of icing	120
2020	1	Nil	03/02/2020	1	Workshop on 'Ancient Script Campaign: Importance and Suitability' by Sanskrit Dept.	Importance and Suitability of Ancient Script of Sanskrit	81

2020	1	1	04/02/2020	1	Workshop on 'Integrated Nutrient Management for sustainable yield'	Need of integrated nutrient management for sustainable crop yield by increasing the productivity of soil decreased due to excessive use of chemical fertilizers, pesticides etc.	120
2020	1	Nil	04/02/2020	1	Guest Lecture on 'Business Regulatory Framework'	Importance and need of Business Regulatory Framework	328
2020	1	Nil	05/02/2020	1	Opportunities for Entrepreneurship through Renewable Energy Sector	Recent techniques available in renewable energy sector and its opportunities	193

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Brochure 2019-20	31/05/2019	All the Admission procedures, Scholarships, Examination, Anti-ragging and other student related activities are carried out as per the guidelines given in Student Handbook.
Shikshan Prasarak Sanstha's Act, 2019 (Memorandum of	21/08/2019	Election, Appointment and Smooth functioning of College Development



Association, Rules  
Regulations)

Committee and College  
Administrative Working  
was carried out as per  
the guidelines given in  
S. P. Sanstha's Act and  
Maharashtra Public  
University Act, 2016

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Day for helping the farmers	02/07/2019	02/07/2019	20
"Celebration of Sanskrit Din"	15/08/2019	15/08/2019	32
"Unnat Bharat Abhiyan" for Rural Development under HRDC, Govt. of India at Savargaon Tale, Zole, Pimpalgaon matha, Javale Baleshwar, Pokhari Baleshwar villages of Sangamner	15/08/2019	15/09/2019	450
On the occasion of National Sports Day, the Fit India Movement of the Government of India was celebrated in the college. The teachers and students took participation in the 10000-meter walking activity and took oath for living a healthy life.	29/08/2019	29/08/2019	2000
Street play by the volunteers of NSS and Sarathi Foundation on the topics like Evils of Dowry, Illiteracy, Save Girlchild, Evils of Addiction, Women Equality, Cleanliness is Godliness, No Use of Plastics, No Noise Pollution	10/09/2019	10/09/2019	15
On the occasion	22/10/2019	22/10/2019	100

of the Diwali Festival, with the support of the teaching and non-teaching staff of the college essentials like sugar, edible oil, bath soaps, sweets and earthen lamps were distributed among the 30 tribal families			
An awareness rally organized in coordination with the Department of Politics in collaboration with NSS unit on the occasion of the Constitution Day	26/11/2019	26/11/2019	300
One Day workshop on "Organic Carbon and Their Management" and "Celebration of World Soil Day"	05/12/2019	05/12/2019	102
Workshop on "National Integration through Social Consciousness" organized under QIP, SPPU	18/12/2019	18/12/2019	64
'Blood Donation Camp' organized by NSS in association with Arpan Blood Bank and Lions Club Sangamner	25/02/2020	25/02/2020	86
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation Minimal consumption of energy is the saving factor of energy conservation in the campus. The notices near the switch boards prevent wastage of energy. The use of LED lights instead of CFL bulbs, tungsten lamps, team and collaborative work in the same place, using open air gallery for conducting college level meetings and functions, classes on the open stage in pleasant weather and ward meetings under the trees reduce energy consumption.
2. Use of Renewable energy: i) Solar energy is one of the sources for daily use of electricity for various purposes. For which Solar Water Heaters are installed at Girls Hostel. ii) Solar Photovoltaic Panels had been installed at the terrace of Research Building from which 5 Kilo Watt electric energy is obtained to power lights, fans, computers and printers of departments namely Electronics, Computer Science, Commerce, Sanskrit, Marathi, Philosophy,

English, Hindi and CCTV cameras in Research Building. iii) Also, in the year 2017-18, Solar Photovoltaic Panels of capacity 21 Kilo Watt had been installed which completes the need of electricity to power lights, fans, computers and printers as well as all scientific equipments of specially Office Building and Science Building (Chemistry and Zoology). 3. Tree Plantation: i) Sangamner is actually a drought prone area but the green environment of the college is largely due to tree plantation. There are about more than 6000 trees of various kinds in the campus. Trees have nearly covered 2/3 of the college area. They help to maintain the ecosystem. 4. Waste Recycling System: Paper Shredding Unit has been now purchased in College which is running successfully by 'Earn Learn Unit' of College where all the old useless paper documents of office, different departments in the college and exam department are collected and further shredded in paper shredding unit. 5. Vermicompost Project (Gandul Khat Prkalp): With the help of students of Earn Learn Scheme, our college is preparing Vermi- Compost using Eudrilus spp. of Earthworm. It is further used in organic farming of Sweetcorn and in Botanical Garden of the College. Thus, we minimise the use of chemical fertilizer. 6. Clean India Mission: NSS unit of the college carried out Cleanliness Campaign on 19th July 2019 in College Campus and also on 24-09-2019 on occasion of NSS day. NSS unit collected Garlands and leftover after Ganesh Idol Immersion along with peoples from local area. On occasion of 2nd Oct. 2019 NSS students carried out Cleanliness Campaign at Pravara River and its vicinity. 1. Increased participation in Avishkar Competition: Due to the constant encouragement through Student Research Project Scheme, the number of entries for State Level Inter-University Research Competition namely Avishkar has been increased. The college made record by winning Prizes at State Level also.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Student Research Project Scheme Title of the Practice: Student Research Project Scheme Goal: • To expose maximum number of students to research as a prospective career choice. • To develop their logical reasoning ability under the able guidance of teachers. • To inculcate research culture among students. • To provide an opportunity for expression of academic talent Hands on Training to the students. • To increase the number of innovative ideas that will stand in the Avishkar Competition. The Context: Shikshan Prasarak Sanstha has always been instrumental in elevating students' exposure to various career boosting activities in terms of arranging guest lectures of eminent scientists from some of the best laboratories across India and so on. In accord with this tradition, Dr. Sanjay Malpani, the enthusiastic Chairman of Shikshan Prasarak Sanstha put forth a novel idea of faculty-wise competition of research projects of students. The scheme was named as "Principal M.V. Kaundinya Student Research Project Scheme" in the memory of Founder Principal of the college. After exhaustive discussions with the staff, Dr. Sanjay Malpani framed the outline of the student research project scheme for both undergraduate and postgraduate levels in the form of competition and evaluation of these projects at multiple levels. The basic idea of the scheme is to expose maximum number of students to research as a prospective career choice and develop their logical reasoning ability under the able guidance of teachers. The Practice A notice is conveyed to all the students for participation in SRS along with a detailed schedule at the beginning of the year. A departmental screening round is arranged to scrutinize the projects at the department level. The shortlisted students are called for second last presentations. The students that qualify through the second last round have to present the projects in final round. As per the pre-defined criterion and number of prizes, winners are declared after the final round. Separate prizes are given for UG and PG category. Usually, 1st three students at faculty level, are given a cash prize, medal, a book and

certificate. Others, at departmental level, are awarded with an appreciation certificate. The faculty-wise best projects are awarded with ₹ 3000/- and gold medal (first ranker), ₹ 2000/- and silver medal (second ranker), ₹ 1000/- and bronze medal (third ranker) and two consolation prizes. Department-wise contribution of the teachers is also taken into the consideration and the maximally participating departments are awarded with cash prizes and mementos. All the students are given participation certificates. The guide-teachers are felicitated with an appreciation certificate. Evidence of Success The college research committee co-ordinators Dr. D. M. Gujarathi (Commerce faculty), Dr. U.S. Jagdale (Arts and Mental Moral faculties), Dr. S. S. Borgave (Science faculty) and the members of the committee shouldered the responsibility of successful implementation of the scheme (2012 to 2014) under the leadership of Principal Dr. K. K. Deshmukh. Then this responsibility was further carried by next college research committee co-ordinators Dr. A. D. Divekar (Commerce faculty), Dr. R. S. Kawale (Arts and Mental Moral faculties), Dr. P. P. Bardapurkar (Science faculty) (2015 to 2017). From the year 2018-19 this responsibility is now carried by next college research committee co-ordinators Dr. V. A. Mendhkar (Commerce faculty), Dr. A. S. Limbekar (Arts and Mental Moral faculties), Mr. S. R. Shrimandilkar (Science faculty) and the members of the committee shouldered the responsibility of successful implementation of the scheme under the leadership of Principal Dr. K. K. Deshmukh. This scheme facilitated hands-on training of a large number of students and gave them the glimpses of formulating a precise research question and resolving the query with the use of appropriate methodology. In all, 287 projects from all the four faculties were evaluated in the year 2012-13, 195 projects in the year 2013-14, 175 projects in the year 2014-15, 245 projects in the year 2015-16, 250 projects in the year 2016-17, 380 projects in the year 2017-18, 405 projects in the year 2018-19 and 478 projects in the year 2019-20. 1. Increased participation in Avishkar Competition: 2. Student Research Projects for supporting institutional management: 3. Research Output in terms of publications Problems Encountered • Championing students and Staff. • Conduct of scheme along with regular teaching schedule. • Overlap with the university examination schedule. Resources Required- • Team of Guide Teachers • Well-equipped Laboratories along with chemicals and glassware • ICT facility at Library • Auditorium • Prizes, Award Certificate • Judges Contact person for further details: Principal Dr. K. K. Deshmukh S. N. Arts, D.J.M. Commerce B.N.S. Science College, Sangamner - 422 605, Ahmednagar District, Maharashtra. Cell: 098604 16629. E-mail: info@sangamnercollege.edu.in 2. Swavalamban (Scheme of Financial Assistance to needy students at the risk of Drop out) Title of the Practice Swavalamban (Scheme of Financial Assistance to needy students at the risk of Drop out) 'Vidyadhan Kalash Yojana' and "Swabhimani Kosh" Goal • To provide financial support to the needy student of the college. • To reduce drop out ratio. • To raise a corpus fund available for needy students • To help the needy students so as to pursue the higher education independently with sense of self-respect. The Context In the recent years, students were at the risk of drop-out due to rise in fee, and discontinuation of Scholarships for OBCs for Professional courses by State Government. Thus, it has increased the financial burden on parents of students to send them for further study in higher education. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based scheme for financial assistance launched by the management). Through these needy students of the college are given financial support. A corpus fund of Rs. 1,10,66,800/- has been raised by the management council so that no poor student remains deprived of education. The Practice Under 'Vidyadhan Kalash Yojana' students who require financial support, apply for this scheme by submitting application form in Sanstha Office. Two teachers sign the application for as Guarantor after verifying the background of the students. After complete verification,

financial support is provided to the student through cheque by Sanstha office per year until complete education. After this, student has to repay the total amount given to them at a time or in parts as per their convenience without any kind of any additional charge or interest. So that same money should be available for the students of next academic years (batches). In Earn and Learn Scheme applications are collected from interested students. The students are interviewed by the college committee and the students are selected on the basis of financial background and also if required through merit. The students enrolled under the scheme are given the work like office work, library work, technical work and field work. However, when the distribution of work is done, it is seen that all students get equal opportunity. It is expected that every student should work for three hours daily after the classes are over. Students working under this scheme are paid an honorarium of Rs. 45/- per hour. Payment is made as per the attendance sheet, which is to be maintained by the college. The students are requested to open a bank account at their respective places and payments are made through the cheques. Due to increasing demands of the students, the funds provided by University were not sufficient. Hence the management council has taken initiative by adding the extra share in addition to that of University share. For this, College management has raised the corpus fund in the form of 'Swabhiman Kosh' of Rs. 71,000/- in the year 2016-17 which is then raised to 8,64,646/- in the year 2017-18 and further it is then raised to Rs. 53,65,145/- in the year 2018-19, finally in the year 2019-20 total amount under this fund has been reached to Rs. 54,57,812/-. Evidence of Success A corpus fund of Rs. 1,10,66,800/- has been raised by the management council so that no poor student remains deprived of education just because he cannot pay the tuition fee. So far 171 students got benefited with overall beneficiary amount of Rs. 27,52,315/-. College management has raised the corpus fund in the form of 'Swabhiman Kosh' of Rs. 71,000/- in the year 2016-17 which is then raised to 8,64,646/- in the year 2017-18, further it is raised to 53,65,145/- in the year 2018-19, finally in the year 2019-20 total amount under this fund has been reached to Rs. 54,57,812/-. Problems Encountered • Repayment of the fee by students in 'Vidyadhan Kalash Yojana' • Unavailability of Cheque book with students in 'Vidyadhan Kalash Yojana' • Limited students are benefitted under 'Earn and Learn Scheme' Resources Required • Guarantor Teacher in 'Vidyadhan Kalash Yojana' • Blank Cheques in 'Vidyadhan Kalash Yojana' • Account in nationalized bank in 'Earn and Learn Scheme' Principal Dr. K. K. Deshmukh S. N. Arts, D.J.M. Commerce B.N.S. Science College, Sangamner - 422 605, Ahmednagar District, Maharashtra. Cell: 098604 16629. E-mail: info@sangamnercollege.edu.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sangamnercollege.edu.in/best-practices.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision, mission and quality policy of the institutions aim to provide quality education to the students to make them globally competitive. The vision emphasizes on the strong will to spread knowledge unto the last. In the pursuit to meet its vision and in the view of government policies, the institute and the management council have taken efforts to become financially self-sustainable to support students at the risk of drop out. Sangamner College was founded fifty nine years ago, in 1961, when there was no college available to the rural youth of this region. The college was founded with the aim of upliftment of the disadvantageous rural youth in all respects. Sticking to the vision, college has provided various opportunities for students from poor

background from the establishment of the college. Still in the recent years, students were at the risk of dropout due to rise in fee and discontinuation of Scholarships for OBCs for Professional courses by State Government. Thus, it has increased the financial burden on parents of students to send them for further study in higher education. The management of the college has taken the initiative to encourage the students from economically backward class to aspire for higher education through the 'Vidyadhan Kalash Yojana' (Endowment based scheme for financial assistance launched by the management). Through these needy students of the college are given financial support. A corpus fund of Rs. 1,10,66,800/ has been raised by the management council so that no poor student remains deprived of education just because he cannot pay the tuition fee. From the collected corpus fund every year number of students get benefited and have completed their higher education. So far 171 students got benefited with overall beneficiary amount of Rs. 27,52,315/-. So far 74 students out of 171 who have received financial assistance through this scheme and got the job are now started to repay the loan given to them so that this chain of financial assistance to the future student continues. In addition to the 'Vidyadhan Kalash Yojana' College management have tried their best while satisfying the demand of work by increasing the share of college in addition to fund given by university as per the requirement of students. For this, College management has raised the corpus fund in the form of 'Swabhiman Kosh' of Rs. 71,000/ in the year 201617 which is then raised to 8,64,646/ in the year 201718 and 53,65,145/ in the year 201819. In the last three years about 1194 students has been benefited through this. Thus, institution has tried best to provide education to needy students without any kind of obstacles due to economic problem.

Provide the weblink of the institution

<https://sangamnercollege.edu.in/institutional-distintiveness.php>

### **8.Future Plans of Actions for Next Academic Year**

2020-21 will be the first year of implementation of autonomy for the college as the University Grants Commission granted Autonomous status on 15 July 2020. Accordingly, the future plan of the institutes has been aligned to implement autonomy effectively. Further, the Covid Pandemic has struck the whole world. In view of that, the future plans have focused on online teaching. Following are the plans for the academic year 2020-21: 1. Constituting administrative bodies under autonomous status such as Governing Council, Academic Council, Finance Board, Board of studies and Board of Evaluation. 2. Revision of curriculum under autonomous status. 3. Introduction of new add-on and certificate courses. 4. Effective use of E-contents for online and blended teaching- learning. 5. Introduction of reforms in evaluation through use of ICT. 6. Orientation on IPR and innovations. 7. Strengthening of IT infrastructure to support blended learning. 8. Strengthening student support by offering them scholarships during Covid- Pandemic. 9. Initiate 100 percent paperless documentation through Google suite. 10. Participate in NIRF and ARIIA rankings. 11. Organization of professional development programmes for teaching and non- teaching staff. 12. Mentoring non accredited colleges under UGC- Paramarsh scheme for successful NAAC accreditation and submission of utilization.